

**ANNUAL  
ADMINISTRATIVE REPORT  
2025-26**

**DEPARTMENT OF EDUCATION (S)  
GOVERNMENT OF MANIPUR**

# Contents

---

<b>Chapters</b>	<b>Page No.</b>
1. ADMINISTRATIVE STRUCTURE OF EDUCATION (S)	1-2
2. KEY OBJECTIVES	3-4
3. RECENT ACTIVITIES	5-10
4. SAMAGRA SHIKSHA (Elementary)	11-22
5. SAMAGRA SHIKSHA (Secondary)	23-32
6. PM-POSHAN SCHEME	33-34
7. SCIENCE EDUCATION PROGRAMMES	35-36
8. SCHOLARSHIPS	37-40
9. AIDED SCHOOLS	41-42
10. TEACHERS' AWARDS & TRAININGS	43-46
11. EMPLOYEES' WELFARE AND SERVICE MATTERS	47-48

---

## **Chapter One**

### **ADMINISTRATIVE STRUCTURE**

The Directorate of Education (School), Manipur functions under the supervision of the Secretariat: Department of Education (Schools), Manipur at the Government level. The administrative set up in the Directorate is as detailed below:

**1. Directorate Level:** The Director of Education (S) is the Head of the Department and the subordinated offices under the Directorate functions under the overall supervision of the Director.

There are 4 (four) Additional Directors of Education, Senior Administrative Officer and Chief Finance Officer looking after the administration of the Department. Two Additional Directors of Education are looking after the administration of the school education in Hills and Valley districts who are assisted by Joint Directors, Assistant Directors, Senior Research Officer, Vigyan Mandir Officer and other Officers on Special Duties. There are also an Additional Director (Planning) and an Additional Director (Grievance Cell) to assist the Director of Education (S). The Director of Education(S), with the help of its Officers and various other Nodal Officers supervises the field offices which are under the administrative control of the Directorate.

**2. District/ Zonal Level:** There are 17 (seventeen) Zonal Education Offices – 10 (Ten) in Hill districts and 7 (Seven) in Valley districts. The administration of education in districts/ zones is managed by the Zonal Education Officers (ZEOs), assisted by Deputy Inspector of Schools (DIs) and other subordinate staff which includes Assistant Inspectors (AIs).

In addition to the 17 (seventeen) Zonal Education Offices already mentioned, there are 7 (Seven) Offices of the Deputy Inspector of Schools – two in valley (Moirang & Lilong) and five in hills (Saikul, Moreh, Saitu Gamphajol, Henglep and Tamei) which are functioning more or less independently.

All the schemes/ programmes of Education Department are implemented by the Directorate through the Zonal Education Officers and the Deputy Inspector of Schools concerned. The formulation of programmes and preparation of detailed schemes are done through various sections/ units in the Department under the supervision of the Director of Education(S).

**3. Accounts Unit:** There are separate Accounts Units under the two Additional Directors of Hills and Valley manned by Senior Accountants and other subordinate staffs under the supervision of the DDOs concerned. The functioning of these units is closely supervised by Chief Finance Officer who prepares the Annual Plan and Annual Budget.

**4. Planning and Statistics Unit:** The unit is headed by Additional Director (Planning), with other officers & subordinate staff. This Unit is entrusted with the task of formulating Plans/ Schemes of the Department after assessing the needs of all offices of the Department.

The Unit co-ordinates with other offices and collects statistical information and compiles a consolidated statement.

**5. Science Unit:** The Unit is headed by Vigyan Mandir Officer, assisted by Science Supervisors and others, who implements various programmes for improvement of Science Education in the schools.

The Unit mainly organizes Science Exhibitions, Science Seminars, Orientation Programme of Science Teachers, National/ State Talent Search Examinations and State Competitive Scholarship Examinations for Class III, V and VIII, Entrance Test Examination for admission to RIMC (Dehradun) etc.

**6. Legal Cell:** In order to deal with various legal matters relating to the Department of Education(S), a Legal Cell was formed by recruiting those possessing Law Degree. One Legal Officer assisted by several Legal Assistants man the Cell.

**7. Schools in the State:**

Sl. No.	Management	Primary	Upper Pr.	Sec.	Hr. Sec.	Total
1	Department of Education	1051	445	364	76	1936
2	Tribal Welfare Department	916	62	2	3	983
3	Social Welfare Department	1	1	2	0	4
<b>State Government Total</b>		<b>1968</b>	<b>508</b>	<b>368</b>	<b>79</b>	<b>2923</b>
4	Government Aided	400	92	91	2	585
5	Private Unaided	42	288	507	193	1030
6	Other Central Government		2	3	3	8
7	Un-Recognised	32	51	0	0	83
8	Kendriya Vidyalayas	0	0	3	6	9
9	Jawahar Navodaya Vidyalayas	0	0	1	10	11
10	Sainik School	0	0	0	1	1
11	Madrassas (recognized)	12	4	0	0	16
<b>Grand Total</b>		<b>2454</b>	<b>945</b>	<b>973</b>	<b>294</b>	<b>4666</b>

# Source: UDISE+ 2024-25.

**8. Miscellaneous Units:** The Directorate has other Units/ Sections, carrying out different programmes like CMIS (MGEL) Unit, Administrative Section, Library Section and Grievance Cell, etc. headed by specified officers.

## Chapter Two

### KEY OBJECTIVES

#### Key Objectives for the Year 2026-27:

The Department intends to implement the following key programmes in 2025-26 subject to availability of adequate fund:

- a. Provision of cooked food under **PM-POSHAN Scheme** with emphasis on providing nutritional support to the children studying in Primary and Upper Primary Schools of Government and Government aided schools under Directorate of Education(S) and Autonomous District Councils of TA & Hills Department.
- b. Continuation of the implementation of **Samagra Shiksha (Elementary and Secondary)** in the State to provide quality education to all children through proactive participation of community in a mission mode as envisaged by the RTE Act.
- c. Creation of **ICT assets** and piloting **e-governance** plans to promote transparency and delivery of service.
- d. **Vocational Education** will be implemented in Higher Secondary Schools with the aim to prepare educated, employable and competitive human resource.
- e. Timely release of grants to **Grant-in-Aid Schools** and filling up of vacant posts through DPCs to ensure better functioning of these schools.
- f. To ensure that **Promotion** is given to those teaching and non-teaching staff of the Department who are due for promotion provided vacancies are available.
- g. Implementation of **Manipur Private School (Registration and Regulation) Rules, 2024** to regulate and streamline the functioning of private schools in the State.
- h. Efforts to streamline effective **teaching-learning activities** in classrooms.
- i. Organization of various **training programmes** for teachers to keep them abreast with the latest developments and **Teachers' awards** in recognition of professional excellence and commitment.
- j. Participation in National functions like **Republic Day, Independence Day, Teacher's Day, Gandhi Jayanti** and National level events like the

**Kala Utsav, International Yoga Day and other Co-curricular activities.**

- k.** School Fagathansi Mission – An initiative to improve the Government Schools in term of manpower, physical infrastructure and students learning outcomes. Two schools from each Assembly Constituency have been selected to be taken up for implementation under this Mission.
- l.** To strengthen the initiatives of **Nutritional Garden** at school level so as to supplement the Mid-Day Meal.
- m. Incentives** to Government School Students who excel in Higher Secondary Examination” in the year 2026.

## **Chapter Three**

### **RECENT ACTIVITIES**

#### **1. “10-Day Training-cum-Selection Camp” in connection with Everest Base Camp Trek:**

The Department of Education (S), Manipur and Samagra Shiksha, Manipur organized a “10-Day Training-cum-Selection Camp” in connection with Everest Base Camp Trek at Ngakhapat Adventures, Yumnam Khunou, Imphal East from 10 – 19 April, 2025 wherein 38 (Thirty-eight) students of Government schools/ Sainik School, Imphal reading in Class IX – XII participated.

A team of 10 boys and 10 girls were selected for the “Everest Base Camp Trek” in Nepal along with 7 (Seven) officials of the Department. The team successfully completed the trek on 17<sup>th</sup> May, 2025.

#### **2. Intensive Remedial State Level Residential Coaching Class:**

A remedial intensive State-level Residential Coaching Classes for students appearing in Higher Secondary Examination, 2026 was organized by the Department of Education (Schools), Manipur starting from 5<sup>th</sup> January, 2026 to 10<sup>th</sup> February, 2026 at 2 (two) venues with an aim to improve performance of students in the said public examinations by providing necessary guidance and academic support.

250 brilliant students nominated by the concerned Principals/ Headmasters of Government Schools in consultation with concerned Zonal Education Officers of the State have participated in the Residential Coaching Classes held at the following venues:

<b>Sl.</b>	<b>Venue of Coaching</b>	<b>Category of Student</b>	<b>No. of Student</b>
1	T.G. Higher Secondary School	Students appearing HSE-2026 (Arts)	100
2		Students appearing HSE-2026 (Commerce)	50
3	Netaji Subhash Chandra Bose Awasiya Vidyalaya, Lamboi Khongnangkhong	Students appearing HSE-2026 (Science)	100

Well-experienced Lecturers working in Government schools along with Guest Resource Persons were engaged as Resource Persons for the Remedial Coaching Classes.

### 3. Incentives to Government School Students who excel in High School Leaving Certificate Examination/ Higher Secondary Examination for the year 2026.

- The scheme (started from the year 2018) aims at imparting a sense of competitiveness among students in Government schools who are appearing Class-X and Class-XII Exams.
- The scheme also aims at providing financial assistance to enable poor but outstanding children studying in Government schools to further their study beyond schools, at the following rates.
  - 1<sup>st</sup> position holder in HSLCE/ HSE : Rs. 5,00,000/-
  - 2<sup>nd</sup> position holder in HSLCE/ HSE : Rs. 4,00,000/-
  - 3<sup>rd</sup> position holder in HSLCE/ HSE : Rs. 3,00,000/-
  - 4<sup>th</sup> position onwards : Rs. 1,00,000/-
  - 1<sup>st</sup> position in district (70% marks in min.) : Rs. 50,000/-
  - 2<sup>nd</sup> position in district (70% marks in min.) : Rs. 25,000/-
- Benchmark for the awards is a minimum of 70% marks in the respective examinations.
- Not all districts are successful in getting the awards owing to the condition of securing at least 70% marks. Owing to failure to obtain 70% by any student, Chandel, Pherzawl, Kangpokpi and Senapati districts failed to get any award this time.
- Improvement in number of awards/ awardees since inception i.e., 2018.
  - No. of awards in 2018 - 37 (Thirty-seven)
  - No. of awards in 2019 - 55 (Fifty-five)
  - No. of awards in 2020 - 58 (Fifty-eight)
  - No. of awards in 2021 - *Not held owing to non-conduct of Exams*
  - No. of awards in 2022 - 63 (Sixty-three)
  - No. of awards in 2023 - 70 (Seventy)
  - No. of awards in 2024 - 63 (Sixty-three) - No awardee of HSLCE
  - **No. of awards in 2025 - 50 (Fifty) - No awardee of HSLCE**

\* *The decrease in number of student awardees in 2024 & 2025 is owing to exclusion of students who passed High School Leaving Certificate Examination as the examination has changed to grading system.*

- Position Holders of Higher Secondary Examination, 2025:

Sl. No.	Name of Student	School	State Position	Stream
1	Warepam Lidia Devi	T.G. Hr. Sec. School	1 <sup>st</sup>	Commerce
2	Yaifabi Sapam		2 <sup>nd</sup>	
3	Devia Mayengbam		3 <sup>rd</sup>	

4	Prithita Yumnam		3 <sup>rd</sup>	
5	Alice Laiphrakpam		4 <sup>th</sup>	
6	Laishram Panthoi Chanu		5 <sup>th</sup>	
7	Yengkhom Shastina Macklinae		4 <sup>th</sup>	Arts
8	Anania Yumnam		7 <sup>th</sup>	
9	Jitsia Thokchom		10 <sup>th</sup>	
10	Naorem Niva Chanu		20 <sup>th</sup>	Science

#### 4. State Level School Sports Meet, 2025-2026:

The Department of Education (Schools), Government of Manipur, successfully organized the **State Level School Sports Meet – 2025-2026** from 8<sup>th</sup> to 12<sup>th</sup> February, 2026 at Khuman Lampak.

14 Zones participated in the State Level Sports Meet. The Sports Meet also saw the participation of Children with Special Needs (CWSN) contingents ensuring inclusivity and equal opportunities.

A total of 883 students, coaches and officials participated in the State Level Sports Meet including a 105 strong contingent of CWSN students.

The State level School Sports Meet 2025-2026 was a fully residential programme with all the student participants and teachers in charge housed within the Khuman Lampak Sports Complex during the meet.





### **GAMES DISCIPLINES**

The meet featured a diverse range of sports and traditional games:

1. **Football:** Open Boys
2. **Badminton:** Open Boys & Girls
3. **Athletics:**
  - 100 m Race (Sr. Boys & Girls, Jr. Boys & Girls)
  - 400 m Race (Sr. Boys & Girls, Jr. Boys & Girls)
  - 1500 m Race (Sr. Boys & Girls)
  - Long Jump (Sr. Boys & Girls, Jr. Boys & Girls)
4. **Mukna (Traditional Wrestling):** Sr. Boys & Girls, Jr. Boys & Girls
5. **Carrom:** Open Boys & Girls
6. **Chess:** Open Boys & Girls
7. **Yoga:** Secondary Boys & Girls, Primary Boys & Girls

### **SPECIFIC TO CWSN STUDENTS**

- **Events Conducted:**
  1. Bocce (Open Boys & Girls)
  2. 100 m Race (Sr. Boys & Girls, Jr. Boys & Girls)
  3. 200 m Relay Race (Open Boys & Girls)
  4. Soft Ball Throw (Sr. Boys & Girls, Jr. Boys & Girls)
  5. Long Jump (Sr. Boys & Girls, Jr. Boys & Girls)

**Thoubal Zone** emerged as the Overall Team Champion of the State Level Sports Meet-2026 winning 12 Golds, 6 Silvers and 6 Bronzes.

### Medals Tally

Sl. No.	Zone	Gold	Silver	Bronze	Total
1	THOUBAL (ZEO-III)	12	6	6	<b>24</b>
2	IMPHAL EAST (ZEO- II)	8	5	3	<b>16</b>
3	IMPHAL WEST (ZEO-I)	3	5	8	<b>16</b>
5	BISHNUPUR (ZEO-IV)	3	5	3	<b>11</b>
4	KAKCHING	2	2	4	<b>8</b>
6	WANGOI	2	3	1	<b>6</b>
7	NONEY	0	1	1	<b>2</b>
8	CHANDEL	0	1	0	<b>1</b>
9	CHURACHANPUR	0	1	0	<b>1</b>
10	TENGNOUNPAL	0	1	0	<b>1</b>
11	KAMJONG	0	0	0	<b>0</b>
12	SENAPATI	0	0	0	<b>0</b>
13	TAMENGLONG	0	0	0	<b>0</b>
14	UKHRUL	0	0	0	<b>0</b>
<b>Total</b>		<b>30</b>	<b>30</b>	<b>26</b>	<b>86</b>

### 5. 6-Day Thang-Ta and Mukna Coaching-cum-Residential Workshop 2025:

The 6-Day Thang-Ta and Mukna Coaching-cum-Residential Workshop 2025 was successfully conducted at Khuman Lampak Sports Complex from 22<sup>th</sup> to 27<sup>th</sup> August, 2025. The workshop was attended by 233 students from class VI to VIII from Govt. & Govt. Aided Schools under the Education (S), Department and teachers-in-charge from 9 Zones (viz., ZEOs of Zone-I, II, III, IV, Wangoi, Kakching, Senapati, Chandel and Kamjong), along with 50 officials from across the state. 5 Resource Persons attended the event.

#### Objectives

- To promote Thang-Ta and Mukna, traditional Manipuri martial arts.
- To improve strength, flexibility, co-ordination and cardi vascular fitness through Thang-Ta & Mukna Training.
- To develop skills and techniques among participants
- Moral Value: Instill discipline, self-control and resilience in students, promoting overall character development.
- Cultural Awareness: Preserve & promote Manipuri cultural heritage, fostering appreciation for traditional martial arts.
- Holistic development: These martial arts form contributes to physical, mental & spiritual growth, aligning with the objectives of holistic education and more importantly, the National Education Policy 2020.

**Key Highlights**

- Expert Coaching: Participants received expert guidance in Thang-Ta and Mukna techniques, including sword and spear fighting, wrestling, and self-defense.
- Residential Program: The workshop provides a unique opportunity for participants to bond and learn together in a residential setting.
- Cultural Exchange: The event promoted cultural awareness and appreciation among participants, highlighting the rich heritage of Manipur.
- Mukna Team for Girls: New team for Girls was introduced in the history of Mukna in Manipur during this event in consultation with experts from Mukna & Thang-Ta along with organisers.
- Introduction of Girls Mukna during the 6-day workshop-cum-residential Coaching Camp-2025, at Khuman Lampak Sports Complex marks a significant milestone in traditional martial arts & sport. Mukna has traditionally been a male dominated sport and this initiative aims to promote inclusivity and provide opportunities for girls to engage with their cultural heritage and is a step towards promoting gender equality and encouraging girl to participate in traditional sport.

## **Chapter Four**

### **SAMAGRA SHIKSHA (ELEMENTARY)**

Education is the most powerful tool for social, economic, and political transformation, serving as a key driver for building an equitable and inclusive society. A well-educated population, equipped with relevant knowledge, skills, and values, is essential for sustainable development in the 21<sup>st</sup> century. Education not only fosters economic growth and social progress but also acts as a unifying force, instilling values that promote social cohesion and national identity.

Recognizing its significance, the Ministry of Education (formerly MHRD), Government of India, in collaboration with States and Union Territories (UTs), is implementing Samagra Shiksha, a centrally sponsored, integrated scheme for school education. This initiative envisions the school as a continuum from pre-primary to senior secondary levels, ensuring inclusive and equitable quality education in alignment with the Sustainable Development Goal (SDG) for Education.

#### **1. Key Objectives of Samagra Shiksha:**

- Enhancing Quality Education and improving Learning Outcomes.
- Bridging Social and Gender Gaps in school education.
- Ensuring Equity and Inclusion at all levels.
- Establishing and maintaining Minimum Standards in Schooling.
- Promoting Vocational Education for skill development.
- Supporting States in implementing the Right of Children to Free and Compulsory Education (RTE) Act, 2009.
- Strengthening SCERTs, DIETs, and Teacher Training Institutes to enhance Teacher Capacity and Education Quality.

The scheme aims to achieve Universal Access, Equity and Quality Education, with a strong focus on Vocationalization and Teacher Education Reforms.

Building on this foundation, the **National Education Policy (NEP) 2020** envisions a **transformational shift** in education, driving India toward becoming an **equitable, knowledge-driven society**. By ensuring **High-Quality Education for all**, NEP 2020 reinforces the role of education in shaping a **Progressive, Inclusive, and Globally Competitive Nation**.

#### **2. MONITORING INFORMATION SYSTEM (MIS)**

MIS allows users to capture data, process and disseminate information in a systematic way. Monitoring system enables to measure trends of various indicators based on the data collected. Basic information and outcome of schools in the State is as detailed below.

**Table No 1:** Management-wise Enrolment & number of Teachers:

Sl. No.	Management	Enrolment (Pre-Primary to Hr. Secondary)	No. of Teachers
1	Department of Education (S)	145930	11558
2	Tribal Welfare Department	48059	5123
3	Social Welfare Department	208	70
4	Kendriya Vidyalaya (KV)	5702	274
5	Jawahar Navodaya Vidyalaya	5289	260
6	Sainik School	598	25
7	Other Central Govt. Schools	2266	161
8	Government Aided	25191	2463
9	Private Unaided (Recognized)	431156	20702
10	Madrasa Recognized	505	94
11	Unrecognized	8214	760
<b>Grand Total</b>		<b>673118</b>	<b>41490</b>

Source: UDISE+ 2024-25

**Table No 2:** Educational Indicators

Indicators	Primary	Upper Primary	Secondary	Higher Secondary
Gross Enrollment	140.5	92.8	78.8	58.5
Net Enrollment Ratio (NER)	100.0	64.7	44.4	33.3
Transition Rate	84.3	90.9	90.9	77.9
Retention Rate	67.6	60.1	52.3	31.0
Drop Out Rate	2.9	0.6	9.1	
Promotion Rate	90.9	94.9	86.7	

Source: UDISE+ 2024-25

### 3. **APAAR (Automated Permanent Academic Account Registry):**

APAAR ID is a unique 12-digit identifier designed to consolidate student's academic and extracurricular records in a single secure digital platform. Integrated with Digi Locker ecosystem, it allows students to store and access their achievements, exam results, learning outcomes and participation in activities such as Olympiads, Sports and Skill training. This system also supports the "One Nation, One Student ID" initiative, ensuring continuity and accessibility throughout the student's educational journey.

#### **Activities so far taken up in the state:**

The state is taking up necessary actions from time to time to achieve complete saturation of APAAR ID creation and validation by organizing 16 days physical training programmes covering nearly 500 schools and 8 virtual trainings for hill districts by selecting schools having maximum enrollments at state level, following "Mega APAAR DIWAS" at all 16 districts. Besides 10 master trainers from each district had been trained at state levels to assist in generating APAAR IDs at school levels.

So far, a total of 231994 (35.5%) APAAR IDs have been generated as on 06-03-2026 as shown in the table below.

<b>Status of District-wise APAAR ID Generation as on 06-03-2026</b>					
Sl. No.	School Management	Total Student	Total APAAR Generated	% APAAR ID Generated	Total Pending APAAR ID requested
1	Bishnupur	56934	22002	38.64%	4
2	Chandel	12246	2842	23.21%	0
3	Churachandpur	80240	28700	35.77%	2
4	Imphal East	94273	39240	41.62%	0
5	Imphal West	129456	59346	45.84%	21
6	Jiribam	12426	4788	38.53%	0
7	Kakching	27446	11818	43.06%	0
8	Kamjong	7794	1336	17.14%	0
9	Kangpokpi	45873	6598	14.38%	0
10	Noney	15914	2143	13.47%	5
11	Pherzawl	6448	1180	18.30%	0
12	Senapati	40428	15083	37.31%	12
13	Tamenglong	18144	5204	28.68%	0
14	Tengnoupal	12372	2167	17.52%	0
15	Thoubal	66638	18811	28.23%	0
16	Ukhrul	26807	10736	40.05%	0
<b>Grand Total</b>		<b>653439</b>	<b>231994</b>	<b>35.50%</b>	<b>44</b>

Out of 6,53,392 students of all managements, 2,31,994(35.5%) APAAR IDs are generated. Out of the remaining 4,21,445, 204813 students are without Aadhaar/not provided, 1,04,852 students' demographic in Aadhaar are found mismatch with students' details in SDMS(UDISE+), 773 students are still pending to verify in Aadhaar and 1,11,007 are showing verified.

However, among the 1,11,007 students 79,016 students are still requiring for Mandatory Biometric Update to generate APAAR IDs. In convergence with Home Department, Aadhaar enrollment/ updation/ MBU is going on in full swing.

#### **4. FREE TEXTBOOKS: 2025-26**

Samagra Shiksha, Manipur, provides free textbooks to students of Classes I-VIII in Government and Government-aided schools (*includes PM Shri Schools*). The scheme covers costs up to ₹250 per child at the Primary level and ₹400 per child at the Upper Primary level.

The State Council of Educational Research and Training (SCERT), as the state's academic authority, designs the curriculum and syllabi for Classes I-X.

The Board of Secondary Education, Manipur (BSEM) is responsible for developing, printing, and supplying textbooks for Classes I-VIII under Samagra Shiksha (*includes PM Shri Schools*).

Except for Science and Mathematics, all textbooks are locally developed. For Science (Classes VI–VIII) and Mathematics (Classes I–VIII), NCERT textbooks are adopted, with additional pages added to include local content where necessary.

The number of textbooks recommended for each class is as follows:

<b>Class</b>	<b>I</b>	<b>II</b>	<b>III</b>	<b>IV</b>	<b>V</b>	<b>VI</b>	<b>VII</b>	<b>VIII</b>	<b>Total</b>
No. of free textbooks	3	3	5	5	5	9	9	9	<b>48</b>

The free textbook series provided are as follows.

<b>Sl. No.</b>	<b>Name of Text Book</b>	<b>Studied in Class</b>	<b>Nos.</b>
1	Manipuri Lairik Laishu	I-VIII	8
2	Manipuri Nong-in	VI-VIII	3
3	A Composite Modern English Text Book	I-VIII	8
4	A Book of English Supplementary Reader	VI-VIII	3
5	Mathematics	I-VIII	8
6	Environmental Studies (EVS)	III-V	3
7	Science	VI-VIII	3
8	Social Science	VI-VIII	3
9	Hindi Puspamala	III-VIII	6
10	Samaya Hindi Pustika	VI-VIII	3
<b>Total</b>			<b>48</b>

#### **Projected Beneficiaries in 2025–26**

- Primary (Classes I–V): **1,23,246** students
- Upper Primary (Classes VI–VIII): **35,578** students

The State Project Office has started distributing textbooks to students through the Zonal Education Offices.

#### **5. FREE UNIFORMS**

To ensure Constitutional Commitment of RTE Act 2009, the provision of Free Uniform is an attempt towards removal of financial hindrance for children in attaining school till the completion of Elementary Education, the Scheme provides two sets of uniform to all girls, SC, ST and BPL boys at the average rate of Rs. 600 per child per annum. A total **1,21,973** students are provided free uniforms during 2025-26.

#### **6. PRE-SCHOOL EDUCATION:**

1. Development of children literature series (Anouba Meiyon 2.0) for Pre-school Education:

Early childhood is a crucial stage in the development of language, imagination, and foundational learning abilities. Stories play a vital role in nurturing curiosity, emotional understanding, and social values among young children. Recognizing this, State Samagra Shiksha in collaboration with State Council of Educational Research and Training (SCERT), Manipur, Social Welfare Department, Teachers from education

Department, Resource Person and Special Teacher from Samagra Shiksha has developed 45 storybooks for children in the age group of 3–6 years (PSE 1,2 and 3), keeping in mind their age, interest, developmental stage and diverse learning needs.

2. Training Programme for Anganwadi workers on Early Childhood Care and Education in the light of NEP 2020:
  - Samagra Shiksha, has organized 3 days training programme for 400 Anganwadi Workers from 10 valley ICDS project on “*Early Childhood care and Education in the light of NEP 2020*”. The training was imparted by experts from SCERT-Manipur and resource persons from Samagra Shiksha.
3. *Mahei Lubak* (TLM-Kits) distributed to 1518 schools having pre-primary section to all 16 districts of Manipur,
4. Hands on training for *Mahei Lubak* organised at district level and training imparted by the master trainer from Samagra Shiksha-Manipur
5. Distribution of child friendly furniture, outdoor play materials and BALA feature completed for 123 schools having pre-primary sections.

## 7. CIVIL WORKS: SCHOOL INFRASTRUCTURE

Project Approval Board (PAB) has sanctioned a sum of **Rs. 31586.06 Lakh** in the year 2025-26 under Civil Works for Elementary Section. This approved fund has been sanctioned for Spill Over Works only. The various components of civil work approved are Primary Schools, Upper Primary Schools, Additional Classrooms, Netaji Subhash Chandra Bose Avasiya Vidyalaya/Hostel, Drinking Water Facilities, Boys Toilet, Girls Toilet, CWSN Toilets, Ramps and Major Repairing.

Detail achievement under civil works intervention for Elementary Section in the year 2025-26 is as under in the Table -1

Sl. No.	Civil works Construction	Sanction during 2025-26		Physical Achievement	Expenditure incurred (Rs. In Lakhs)
		Physical	Financial (Rs. in lakhs)		
1	Additional Classrooms	233	3025.64	74	922.51
2	Buildingless PS	78	2020.87	15	310.37
3	Buildingless UPS	1	55.74	0	0
4	Dilapidated Primary School	93	4929.37	19	650.36
5	Dilapidated Upper Primary School	70	4500.99	18	1539.22
6	Primary School (I to V)	23	1315.28	2	88.56
7	Boundary Wall under Rejuvenation	1	9.98	1	5.82

Sl. No.	Civil works Construction	Sanction during 2025-26		Physical Achievement	Expenditure incurred (Rs. In Lakhs)
		Physical	Financial (Rs. in lakhs)		
8	Boys Toilet	375	1115.79	173	377.75
9	Boys Toilet under Rejuvenation	147	450.97	54	89.27
10	Girls Toilet	468	1348.59	194	429.26
11	Girls Toilet under Rejuvenation	153	470.28	52	74.51
12	CWSN toilet	173	388.61	111	169.61
13	Drinking Water	111	444.00	10	202.89
14	Major Repair (Upto Class-VIII)	180	994.01	67	424.58
15	Major Repair (Upto Class-VIII) under Rejuvenation	86	342.73	29	77.91
16	NSCBAV Hostel	8	2084.76	2	335.14
17	Ramps & Handrails	282	75.30	2	0.36
18	Upgradation of PS to UPS (VI to VIII)	19	789.43	3	120.06
19	KGBVs	8	1433.49	1	20.28
20	DAJGUA Hostels	16	5440.00	0	0.00
21	PM-JANMAN Hostels	2	350.23	0	0.00
<b>Total</b>		<b>2527</b>	<b>31586.06</b>	<b>827</b>	<b>5838.46</b>

### 8. Eco Club for Mission LiFE (Elementary) 2025-26

Some of the programme and activities conducted under the aegis of Eco Club for Mission LiFE for the year 2025-26 are as follow:

- **Earth Day Celebration (22.04.2025):** State Government implemented an educational initiative titled “QR Codes for Flora” through Eco Club for Mission LiFE, under Samagra Shiksha to commemorate Earth Day on 22.04.2025 and it was continued till 30<sup>th</sup> April 2025.
- **Ek Ped Maa Ke Naam (05.06.2025 to 02.10.2026):** Tree Plantation drive under the campaign Ek Ped Maa Ke Naam 2.0 was started from 05.06.2025 (World Environment Day) & was continued till 2<sup>nd</sup> October 2025.
  - The target for the state was 3,25,220 saplings out of which 202944 saplings had been planted across 3413 schools, (Achievement: 62.4 % as reflected on the portal).
  - 4226 schools out of 4646 schools uploaded Eco Club formation notification on the Eco Club for Mission LiFE portal (Achievement: 91 %).

- **E-Waste Management and Reduction Campaign:** As a part of Special Campaign 5.0 starting from 2<sup>nd</sup> October to 31<sup>st</sup> October 2025, 255 (two hundred and fifty-five) intending schools across the state have been participating in the E Waste Management and Reduction Campaign.

835 schools, 4896 teachers, 37894 students and 200 concern stakeholders across the state participated a live webinar organized by DOSEL, MoE on E- Waste Management and Reduction Campaign on 9<sup>th</sup> October 2025.

A total of 2778 Kgs (Approx.) of Electrical and Electronic Waste in an environmentally sound manner, was collected from different schools of Bishnupur, Imphal East, Imphal West Zone I, Kakching, Tamenglong, Thoubal, Ukhrul and Wangoi Zone of Imphal West District and handed over to Centre for Research on Environmental Development (CRED), Imphal West Manipur.

- **No to Single Use Plastic Competition:** A State level “No to Single Use Plastic” competition was organized on 4<sup>th</sup> December 2025 by Samagra Shiksha Manipur for the schools having Upper Primary section. 403 (four hundred and three) schools across the State participated in the competition. One best school each from Government schools and private schools was selected as the winners for the State level competition and were awarded with cash prize, mementoes along with Certificate.

## 9. Radio Class

Samagra Shiksha, Manipur has undertaken the responsibility of producing an educational radio drama under the programme RADIO CLASS, designed for students of Classes 3 to 8. Radio, being a low-cost and widely accessible medium, has the unique ability to reach every nook and corner of the state, especially benefitting children in areas where internet connectivity is limited. Utilizing this advantage, Samagra Shiksha Manipur broadcasts Radio Class daily through All India Radio (AIR), Imphal (SANGAI channel).

The programme covers *five core subjects—Science, EVS, Hindi, English, and Social Science*— with scripts prepared for 610 episodes. Each episode is curriculum-oriented, aligned with the syllabus prescribed by the Board of Secondary Education, Manipur and delivered in the Manipuri language.

Two episodes (15 min each) are broadcast in a day, one in the morning and another in the evening i.e. 30mins/day. A Quiz on the episode follows for which cash rewards are given (1<sup>st</sup> – Rs. 500, 2<sup>nd</sup> – Rs 300 and 3<sup>rd</sup> – Rs. 200). For those students, who missed out the radio program, the same would be uploaded on YouTube as well as Facebook page of the department where the same can be accessed anytime where internet is available.

## **10. COMIC TEXTBOOK:**

Samagra Shiksha Manipur has taken an initiative to ignite curiosity, joy, and engagement among young learners through the introduction of India's first of its kind supplementary reading material, Comic Textbooks for Classes I-V (English, Mathematics and Environmental Studies). Comic textbooks is a student centric learning resource aimed at igniting curiosity and cultivate a love for learning among the young minds. It will also foster critical thinking, creativity, and conceptual clarity.

This innovative educational approach has received widespread appreciation from the Ministry of Education, educators, students, and society at large. Building on this success, the state has achieved another milestone by extending the development of Comic Textbooks for Classes VI-VIII (English, Mathematics, Social Science, Science and Manipuri), further reinforcing its commitment to transformative learning. These textbooks integrate the existing state curriculum with the National Curriculum Framework for School Education (NCF-SE) 2023, presenting academic content in an engaging, visual storytelling format.

By merging visual storytelling with academic learning, these comic textbooks make education more accessible, engaging, and inclusive, catering to diverse learning needs in a participatory and student-friendly manner. They simplify complex concepts, enhance knowledge retention, stimulate creativity, and accommodate multiple learning styles, ensuring that education remains joyful, effective, and meaningful.

More than just a teaching tool, it is hoped that students from Grades VI to VIII, along with their teachers, will embrace this innovative approach, transforming learning and teaching into an engaging, dynamic, and impactful experience.

## **11. Kasturba Gandhi Balika Vidyalayas (KGBVs) Manipur:**

Kasturba Gandhi Balika Vidyalayas are residential schools for girls belonging predominantly to the SC, ST, OBC and minority communities in difficult areas. 11 KGBVs having both school and hostel component from upper primary to secondary level with 150-200 seat capacity and 1 KGBV with only hostel facility of 100 seat capacity are functioning in the State.

Activities conducted in the FY 2025-26:

### **i) Specific skill training program:**

To ensure economic sustainability, specific skills like making of paper bags, perfume making, tailoring, soap making, pottery making, traditional jewelry making, etc. are trained to the students of KGBVs.

- ii) Physical Fitness & sports activities:  
Annual Games & Sports were conducted for the students where they participate in various indoor and outdoor games. Female Sports Awareness programme for WUSU in collaboration with Department of Youth Affairs & Sports, Manipur was an initiative taken up for the students of KGBV where students are given opportunity to interact with Arjun Award and the Rajiv Gandhi State Awardee Shri M. Bimoljit and other WUSU players.  
Some interested students are given further training and participated in the 5<sup>th</sup> State level WUSU SANDA CUP and clinched 8 medals including Gold, Silver and Bronze.
- iii) Medical Health Checkup Program:  
Regular Medical health checkups for the students are conducted in collaboration with the nearest PHC, CHC and RBSK.  
No Tobacco Day, World Malaria Day are also observed at KGBVs.
- iv) Integration of ICT in teaching learning process  
integrating technology in teaching learning process makes classroom transaction lively. Teachers interact with the students and classroom transaction done through smart interactive board.
- v) Parents Teachers Meet:  
Regular PTM were conducted at the Vidyalaya. Involvement of parents/guardians and community members plays an important role for the overall development of the children. Parents/guardians are also invited to share their views in any development plan of the school.
- vi) Exam Preparation program:  
Workshop for Students of Class X who are going to appear BOARD exam were conducted to boost their confidence and stay away from exam phobia.
- vii) Tree plantation activities:  
Tree plantation drive was conducted by the students of KGBVs. The students-initiated cleaning inside and outside the school campus, nearby community inculcating a sense of belongingness and community ownership.

## **12. Inclusive Education (IED)**

Samagra Shiksha Manipur under IED Intervention anticipates to cover all the 21 categories of Children with Special Needs as envisage in RPwD Act 2016 in the inclusive school setup. The National Education Policy (NEP) 2020 advocates full equity and inclusion as the cornerstone of education to ensure that all students are able to thrive in the education system emphasizing within its framework education of children with special needs in order to ensure equitable quality education. As such, a wide variety of systematic approaches is needed for Children with Special Needs along with a wide range

of resources. Children with Special Needs need more time, adapted curriculum and learning processes along with a variety of teaching learning materials.

To ensure every Child with Special Needs are provided with quality inclusive education irrespective of the kind, category and degree of disability, a wide range of approaches, options and strategies, policies and schemes in the form of the following activities are adopted:

- Reader Allowance for VI and Low Vision
- Orientation of Educational Administrators.
- Medical assessment camps, with the provisions of assistive devices, aids and appliances as per the requirement and need of the child.
- Home based education.
- Sports and exposure visits so as to promote self-esteems.
- Stipends to girls CWSN @ 200/- per child for 10 Months.
- Celebration of World Disabled Day (Environmental Building Programme).
- Gap Identification for OoS & CwSN.

Progress Overview: 2025-26

- 2596 CWSN students were enrolled for the FY 2025-26.
- Mega Medical Assessment camp held from 29<sup>th</sup> July to 12<sup>th</sup> August 2025 in collaboration with State Health Society and ALLIMCO in 35 educational blocks @ Rs. 10,000/- per block.
- District level Sports and exposure visit.
- Out of 2596 CWSN 285 were covered through Home Based Education.
- 75 CWSN students were enrolled in pre- primary section for the FY 2025-26.

Pre-Primary

- Transport Allowance-35 CwSN @ Rs 2000/-per annum
- Escort Allowance-40 CwSN @ Rs 2000/-per annum
- Girls Stipend-35 CwSN @ Rs 2000/-per annum

Grade I to VIII

- Transport Allowance-1193 CwSN @ Rs 2000/-per annum
- Escort Allowance-1403 CwSN @ Rs 2000/-per annum
- Girls Stipend-1294 CwSN @ Rs 2000/-per annum

International Day of Persons with Disabilities was also observed at 35 Educational Block.

### **13. Inclusive Sports Meet 2025-26**

State Level Inclusive Sports Meet 2025-26 held from 8<sup>th</sup> to 12<sup>th</sup> February 2026 at Khuman Lampak. The Inclusive Sports Meet is a unique initiative aimed at promoting diversity, equity and inclusion in sports. The event brings together athletes of all abilities, backgrounds and identities to

celebrate the spirit of sportsmanship and unity. CWSN students participated to be part of a vibrant and supportive community, develop new skills and challenge themselves.

Objective of Inclusive Sports Meet is to promote inclusivity and diversity in sports, provide a platform for athletes of all abilities to participate and compete, foster a culture of acceptance, respect, empathy and break down barriers and challenge stereotypes.

In the State Level Inclusive Sports Meet 2025-26 various events for different abilities were included with adaptive sports equipment and facilities. 19 (Nineteen) officials were present in the meet for overall responsibility for planning, organizing, and executing the Inclusive Sports Meet to ensure the event is conducted safely and inclusively including event promotion and encourage participation. 10 (Ten) events in charge were enforcing the rules and regulations to promote play and sportsmanship.

- State Level Inclusive Sport Meet 2025-26 held from 8<sup>th</sup> to 12<sup>th</sup> February 2026 at Khuman Lampak.
- Number of participants: 76 CWSN students from 21 categories of Disabilities types.
- District participated: Bishnupur, Thoubal, Imphal West, Imphal East, Chandel, Ukhrul, Tengnoupal, Kangpokpi and Kakching districts.
- Number of Events: BOCCE
  - i. 100 Metre Race
  - ii. 200 Metre Relay
  - iii. Race, Soft Ball Throw
  - iv. Long Jump.
- Events category:
  - Junior groups
  - Senior Groups.

#### **14. Netaji Subhash Chandra Bose Awasiya Vidyalayas (NSCBAV):**

Netaji Subhash Chandra Bose Awasiya Vidyalayas (NSCBAV) provide residential facilities for boys and girls to serve children in the sparsely populated areas of tribal, desert or hilly/forested terrain, densely populated urban areas for urban deprived children where it may not be viable to set up separate full-fledged schools. Total 9 (Nine) NSCBAV are functional in the State with 200 seat capacity.

Netaji Subhash Chandra Bose Awasiya Vidyalayas (Hostel) provides residential facilities in the form of hostel in the premises of an existing upper-primary, secondary and Senior Secondary school. Total 16 (Sixteen) Hostels are functional in the State with 50-100 seat capacity.

#### **Activities conducted in the FY 2025-26:**

- i) **Physical Fitness & Sports Activities:** Annual games & sports activities including both indoor & outdoor games were conducted. To

- remain physically fit, regular physical exercises, other self-defence practices such as Boxing, Taekwondo and yoga were practised by students.
- ii) **Skill training program:** Training in skills like tailoring, soap making, flower making, detergent making, making bamboo-basket, traditional jewelry making, pickle-making, etc. are provided to students by local experts so as to widen their horizon beyond regular classroom transaction.
  - iii) **Parents Teachers Meeting:** Regular PTM were conducted at the Vidyalaya. Involvement of parents/guardians and community members plays an important role in overall development of the children. Parents/guardians are also invited to share their views in any development plan of the school.
  - iv) **Medical Health Checkup Program:** Regular medical health checkups for the students are conducted in collaboration with the nearest PHC, CHC and RBSK. CRPF & Army medical teams also conduct health check-up for the students. No Tobacco Day, World Malaria Day are also observed at the Vidyalayas.
  - v) **Exam Preparation program:** Workshop for students of Class X who are going to appear in the matriculate examination were conducted to boost their confidence and to cope with “exam phobia”.

**15. Other Activities:** Observation of International River Day, plantation activities, cultural program, etc. are also conducted at NSCBAs. Tree plantation drive was conducted by students where they took up cleaning inside and outside the school campus, nearby community inculcating a sense of belongingness and community ownership.

## CHAPTER FIVE

### SAMAGRA SHIKSHA (SECONDARY)

Samagra Shiksha (Secondary), formerly known as Rastriya Madhyamik Shiksha Abhiyan (RMSA), is a centrally sponsored scheme launched by the Government of India on 2<sup>nd</sup> March, 2009 and is envisaged to enroll students into classes from IX to XII to achieve universalization of secondary education and full retention. In Manipur, the scheme took off formally on 20<sup>th</sup> April, 2010. The financing pattern for Samagra Shiksha is 90:10 between Centre and the State.

#### 1. School Infrastructure:

A total number of 3690 cumulative works for Secondary Education have been sanctioned under erstwhile RMSA and Samagra Shiksha for Manipur State till the Year 2024-25.

Detailed number of works approved and ongoing under civil works intervention for secondary section in the year 2025-26 are as under:

Civil works approved for secondary section for the year 2025-26 (PAB Supplementary):

Sl. No.	Civil Works Construction	Physical	Status
1	Biology Lab	4	In -Progress
2	Chemistry Lab	3	
3	Physics Lab	3	
4	Integrated Maths and Science Lab	4	
<b>Total</b>		<b>14</b>	

Hostels approved under DAJGUA (Secondary) and PM-JANMAN (Secondary) for the year 2025-26:

Sl. No.	Component	Physical	Approved Budget (Lakhs)
1	PM-JANMAN Hostels	4	920.00
2	DAJGUA Hostels	28	9520.00

#### 2. Information and Communication Technology (ICT) and Digital Initiatives for Government Upper Primary, Secondary and Higher Secondary School:

This initiative is taken up to establish an enabling environment and to promote the usage of ICT in Secondary and Higher Secondary Government and Government Aided Schools. It also helps in enrichment of existing curriculum and pedagogy by employing ICT tools for teaching and learning and also enables students to acquire skills needed for the digital world for higher studies and gainful employment. The target group of the scheme ICT @

school is mainly the age group 11- 18 years studying in classes VI to XII belonging to all sections of the society comprising of all categories Government and Government Aided Schools.

**Details of ICT and Smart Classroom provided in Government Secondary schools:**

**1. Digital Hardware and Software:**

Year	Secondary	Total	Remarks
2025-26	169	169	Being Implemented

Items distributed: Desktops, laptops, projector, interactive smart boards, printers, etc.

**2. Smart Classrooms**

Year	Secondary	Total	Remarks
2025-26	21	21	Being Implemented

Items Distributed: Interactive smart boards.

**Initiatives taken up:**

1. Above 1500 e-Contents for Classes 1 to 12 are created.
2. All the e-Contents are uploaded in Department’s Youtube channel, DIKSHA portal and Lairik app.
3. ICT related Training of Teachers is being organized from time to time.
4. Internet facilities are being provided to those schools which are in ICT implementation cycle.

**3. Strengthening of Science Laboratory Equipment:**

With an aim to improve the Science laboratory status of Government Secondary and Higher Secondary Schools of Manipur, a meeting that was held with the officials of Education Department and Principals of the Hr. Secondary Schools decided to provide the science equipment as per the feedback given by the schools. Accordingly, the Physics lab equipment, Chemistry Lab equipment and Biology Lab Equipment were provided to 75 Government Hr. Secondary Schools and 199 Government Secondary Schools.

**4. Providing Sports materials to Schools:**

With the aim to promote and encourage a love for sports Samagra Shiksha, Manipur has provided football, volley ball, pump, ludo, chess board & chess characters and carrom board & coins to 315 Secondary and Higher Secondary Schools. badminton rackets with shuttle cock, cricket bat, ball and stump, frisbee, football handball, volleyball with net to 50 PM SHRI Schools.

## **5. Sanitary pads for Girl Students:**

In a significant step to promote menstrual hygiene and ensure school-going adolescent girls are provided hygienic sanitary pads, Samagra Shiksha has provided to sanitary pads to 11691 girls students of 377 Government Secondary and Higher Secondary Schools.

## **6. Rani Laxmibai Atma Raksha Prashikshan (Self Defense Training for girls) in Government secondary schools:**

In collaboration with VOVINAM Martial Art Associations, Samagra Shiksha conducted the Rani Laxmibai Atma Raksha Prashikshan (Self Defense Training for girls) in 233 Government schools. During the training, judo, karate, martial arts, street fighting skills and preventive skills were taught. Best students/ trainees were selected by the Association. Selected students had participated the National Vovinam Championship.

## **7. Youth and Eco Club under Samagra Shiksha**

The National Education Policy 2020 provisions inter alia that certain subjects, skills and capacities such as environmental awareness including resource conservation, sanitation and hygiene should be learned by all students.

- Under the aegis of Eco Club for Mission LiFE, a total of 4226 schools were registered in the portal as of 5<sup>th</sup> March, 2026 (Notification for the formation of Eco Club).
- “Ek Ped Maa Ke Naam 2.0” was conducted from 5<sup>th</sup> June 2025 to 30<sup>th</sup> October 2025 with planting of 2,02,944 tree saplings by 3413 schools in collaboration with District Administration and Department of Forest and Environment, Government of Manipur. Different activities were conducted in collaboration with different departments including E-waste collection and receiving of plastic bottle banks. At school level, activities include essay, debate, painting, quiz, nature walks, kitchen garden, visit to wetland areas, etc. Observation of National Science Day, World Forestry Day, World Water Day, Earth Day, International Biodiversity Day, World Ozone Day, etc. were also done.
- Swachhata Pakhwada was observed at school level from 16<sup>th</sup> - 30<sup>th</sup> September, 2025. For observing it in a befitting manner with focused participation resulting in cleanliness, sanitation and hygiene drive and other related activities in school with active involvement of students, teachers and community, the schools took up different activities for all the grades. All data were uploaded through Google Tracker using GPS camera. Schools were given directions to screen an inspiring movie: “Chalo Jeete Hain”. “Swachhotsav” were also observed in the schools by white-washing, painting of the classrooms, school wall, gates, etc.

- As part of the campaign, following materials have been provided to 442 Government & Government Aided Secondary & Hr. Secondary Schools of Manipur:

No. of Schools	Heavy duty Garden Hoe	Tree Sapling	Watering Can	Cap	T-Shirt	Vermi Compost
<b>442</b>	<b>884</b>	<b>2652</b>	<b>884</b>	1768	1768	<b>442</b>

## 8. Veer Gatha 5.0 in the State of Manipur

Project Veer Gatha 5.0, initiated by the Ministry of Defense and Ministry of Education, aimed at raising awareness among school students about the acts of bravery of Gallantry Awardees. The project encourages students to engage in creative activities inspired by the life and valour of these brave hearts. The project has been synchronized with Republic Day celebrations each year, and this year's event saw active participation of approximately 34000 (Thirty-four thousand) students from schools (both private and Government schools) across the state of Manipur.

### Participation and Activities:

- Category 1 (Class 3-5): Poems, paragraphs, and drawings.
- Category 2 (Class 6-8): Poems, paragraphs, paintings, and multimedia presentations.
- Category 3 (Class 9-10): Poems, essays, paintings, and multimedia presentations.
- Category 3 (Class 11-12): Poems, essays, paintings, and multimedia presentations.
- Schools conducted the activities and evaluated student entries at the school level, with the best entry from each category being selected for submission in MyGov portal. Out of these entries, a total of 40 best entries were selected for consideration in the national-level Super 100 selection.

<b>Super 100 National Level Veergatha 5.0 Winners from Manipur</b>				
<b>Preparatory Stage (Grade 3-5)</b>				
<b>Sl. No.</b>	<b>Student Name</b>	<b>Gender</b>	<b>Activity</b>	<b>School Name</b>
1	Oinam Bhumika	Female	Drawing	Pitambara English School
2	Reihana	Female	Paragraph	Maisnam Ibechaobi Academy, Imphal West
<b>SECONDARY STAGE (GRADE 11-12)</b>				
3	Waikhom Surjakanta	Male	Paragraph	Srivan Hr. Sec. School

## **9. Exposure to Vocational Education for Classes 6 to 8 Students:**

Exposure to Vocational Education in school students is vital for fostering a well-rounded education system that helps in preparing young students for a wide variety of career paths. Samagra Shiksha (Secondary) implemented exposure to Vocational Education for students of Classes 6 to 8. It helps to bridge the gap between education and employment. Under this programme, students gain skills through hands on works providing a glimpse into real world work environment. The programme also helps develop soft skills like problem solving, teamwork, time management and communication which are very much essential in students' life. Some of the activities incorporated are: tie & dye process, hydroponics, making of plant herbarium, making of comic books, making products from locally available materials like bamboo, etc.

## **10. Report on Gifted Child 2025-26:**

Gifted children exhibit exceptional abilities in intellectual, creative, artistic, leadership or academic domains, necessitating specialized services or activities beyond typical school provisions to nurture their talents fully. These children often exhibit advanced cognitive skills, a heightened level of curiosity, and a strong drive for learning and exploration. Gifted children may excel academically, think critically and creatively, and possess a deep passion for their areas of interest.

The identification of gifted children can be approached through two methods: (1) informal identification involves observing and documenting a child's advanced behaviors and accomplishments, while (2) formal identification utilizes standardized IQ tests to ascertain giftedness. A practical session involving the application of Standard Progressive Matrices to assess intelligence, specifically for the identification of gifted children, was conducted exclusively during the training program. Following this, a State Level Program on IQ Assessment for students achieving 95% and above percentile will be organized by Samagra Shiksha Manipur in collaboration with Dept. of Clinical Psychology, RIMS by utilizing the Binet Kamat Test by a team of experts (Clinical Psychologists). It will be organized from 24/03/2026 onwards for 3 days. This program serves as a crucial step in the process of identifying gifted children among secondary students in Government schools in Manipur, facilitated by the designated Nodal Officers from various secondary schools.

## **11. Hands on training under Vocational Education 2025-26:**

Hands-on training is a key component of vocational education and training programs. It helps students develop practical skills and real-world experience and can help them better understand how theory applies to practice. Hands-on training can help students become job-ready by providing them with the knowledge and skills needed to perform specific tasks in a particular occupation.

Under Samagra Shiksha, Manipur hands on training have been provided. Hands on training helped the students attain the goals and skills to perform a specific task. Hands-on training under vocational education equips students with practical, hands-on experience with a concentrated approach and covers a wide spectrum. It makes easier for student to go back to school and in continuing to move to the next step and have the opportunity to advance to a higher-level position.

## **12. In-service Teacher Training Programme:**

In-service teacher training for teachers of Classes IX to XII also known as professional development, is a series of courses and activities for teachers who are already employed to improve their skills and knowledge. The goal of in-service training is to help teachers become more effective in their role, which is a key factor in student learning and high-quality education. The main objective for the in-service teachers training programme aims with effective instruction including the materials and resources to support learning outcome. The In-Service training emphasizes pedagogical content knowledge in designing program content to strengthen teaching. Samagra Shiksha (Secondary) Manipur implemented the In-Service Teacher Training Programme with the main aim of improving the teacher's individual's level of awareness, increase an individual's skill in one or more areas of expertise, increase in individual's motivation to perform their duty well in the school.

## **13. Long Mega Assessment Camp for Children with Special Needs**

A week-long Mega Assessment Camp and Aids & Devices Distribution for CWSN covering students from classes 1 to 12 was organized in 17 Educational Zones as a part of Akhil Bhartiya Shiksha Samagam (5<sup>th</sup> Anniversary of NEP 2020) from 29<sup>th</sup> July to 10<sup>th</sup> August 2025. Medical experts and a team for ALIMCO Guwahati were invited for assessment and distribution of aids & applications for CWSN studying in government schools of the state. During the Mega Assessment Camp, a total number of 1669 CWSN were assessed, 926 CWSN identified, 686 registered for UDID, 771 CWSN provided Aids and Appliances.

## **14. Fund for Safety and Security of Secondary Schools**

The School Safety and Security Programme for 283 secondary and higher secondary schools was conducted at Tamphasana Girls Higher Secondary School for the year 2025-26. The objective was to give awareness to students through Teachers of Government Secondary and Higher Secondary Schools on various safety issues like War Management, Earthquake Safety Measures, Fire Safety Measures, First Aid and uses of bandages in Emergency, Role of Volunteers in Emergency & Emergency methods of rescue. Resource Persons from the State Disaster Management Department were engaged during the programme.

## **15. Exposure visits within the State**

Exposure visit is an integral part of the education program for students. A visit to recreational places helps in building flexibility in the student life and provides the basis for making and improving the individual's aspects in their academic atmosphere. It also provides an opportunity to access and extend the students ability to specific skillful learning. It forms a part of the school curriculum as they provide the students the opportunity of learning through travel. It gives opportunity to students of different schools to interact with each other and develop interpersonal and intrapersonal skills. Around 11,600 students from class 9 to 12 in government secondary and higher secondary schools of 16 districts participated in the exposure visit.

The sites visited include Kangla Fort, State Museum, Manipur Science Centre, Manipur Science Aquarium Centre, Sendra Ecological Park, Khongjom War Memorial Complex, Khongjom, Loktak Lake, Keibul Lamjao National Park, Power Sub-Station Yurembam, Imphal, INA Memorial Complex, Central Institute of Plastics Engineering & Technology, Manipur Technical University, Manipur University, etc.

## **16. Mentoring Programme under Rashtriya Aavishkar Abhiyan**

Mentoring Programme for students of classes 9 & 10 were conducted in various higher institutions like CIPET, Manipur Technical University and Manipur University to give them practical exposure in the field of Science, Mathematics, Engineering and other Technology driven concepts. Around 1050 students for various districts of Imphal East, Imphal West, Bishnupur, Thoubal, Kakching, Noney and Chandel participated in the programme.

## **17. Children Science Congress**

Children Science Congress for class 9 & 11 students were organized for government secondary and higher secondary schools in Tamphasana Girls Higher Secondary School. Students were divided into groups wherein they were given different topics in Biology & Chemistry for group discussion and presentation at the end of the day. Each group of students are divided into different teams lead by Resource Persons. The best team from each class group is then awarded by the department.

## **18. Student Oriented Components and Girls Stipend for CWSN in classes 9 to 12**

A total number of 265 CWSN were provided allowances under Student Oriented Activities at the rate of Rs.3500/- per child as per the norms provided by the Ministry of Education, Govt of India. Under this intervention, 63 students were provided Escort Allowances @ Rs. 2000/- per child, Reader Allowances were provided to 2 Blind CWSN @ Rs. 500/- per child and Transport Allowances were provided to 200 CWSN @ Rs. 2000/- per child. An

amount of Rs. 2000/- per girl CWSN was also provided to 147 Girl CWSN during the financial year 2025-26.

### **19. Psychological Counselling Programme**

The School Level One Day Psychological Counselling Programme for students of Secondary and Higher Secondary Schools was conducted in 100 schools of Manipur. The programme was specially focused on the internally displaced students in the age group of 10 to 19 years. The individual counselling of 950 students were also conducted for students who need special attention like orphans, students having family problems, mental issues. Etc.

### **20. Pradhan Mantri Schools for Rising India (PM SHRI) Scheme:**

The Pradhan Mantri Schools for Rising India (PM SHRI) Scheme was launched by the Government of India on 07.09.2022 to improve the quality of education and infrastructure in schools. The PM SHRI schools are exemplar schools that showcase the implementation of NEP 2020.

121 Schools under Phase-1,2,4 & 7 were selected as PM SHRI Schools for the State of Manipur. Details of category wise schools are listed below.

<b>Phase</b>	<b>Primary</b>	<b>Elementary</b>	<b>Secondary</b>	<b>Senior Secondary</b>	<b>Total</b>	<b>Year</b>
1	11	10	32	16	69	2023-24
2	10	9	13	3	35	2024-25
4	0	0	0	1	1	2024-25
7	0	0	10	6	16	2025-26
<b>Total</b>	<b>21</b>	<b>19</b>	<b>55</b>	<b>26</b>	<b>121</b>	

### **Major Components covered under PM SHRI**

Major components covered under PM SHRI Scheme are Access Infrastructure, Early Childhood Care Education, Teaching Learning Materials, Rashtriya Aavishkar Abhiyan, Vocational Skill Education, Inclusive Practices & Gender Equity, Capacity Building of Teachers, Digital Library, Green schools, ICT & Digital Initiatives Youth & Eco Club, Guidance & Career Counselling, Self Defense training for Girls, etc.

#### **a) Adolescent programme for Girls**

State Level Adolescent Programme for Girls was conducted for 100 PM SHRI Schools having classes 6 to 12. 1(One) Female Nodal Teacher from each 100 PM SHRI Schools attended the programme. Various topics under Development of Life Skills for Adolescent Girls and Home Management were taught during the training programme. After the completion of the State Level programme the Nodal teachers imparted school level training to their girl students studying in classes 6 to 12.

**b) Expert Talks Programme**

Expert Talks Programme for 121 PM SHRI Schools was conducted for all the Principals/ Headmasters/ Headmistress of PM SHRI Schools at the Conference Hall of RMSA, Babupara. Experts were called from Public Health Engineering Department, Manipur and Manipur State Power Distribution Company Ltd. These Resource Persons dwelled on the various natural resources and how to conserve them.

**c) Activity Promoting Green School**

Awareness programme on Activities Promoting Green School for 121 PM SHRI Schools was conducted for all PM SHRI School Principals/ Headmasters/ Headmistress. Experts were called from various departments of the State including Department of Agriculture & Horticulture and Professors from Manipur University who provided awareness on the concerned related topics. Schools were also highlighted about their roles on how to promote the concept of Green Schools and the related activities that they have to maintain in the school environment like waste segregation, maintaining kitchen garden, proper use of Solar Panel & LED lights, organising cleanliness drives not only in the school campus but in the community as a whole.

**d) Training of ICT Teachers**

Hands-on training for ICT Teachers were conducted for 121 PM SHRI Schools focusing on active learning, where students will directly engage with software, hardware, and digital platforms rather than just studying theory. Various topics like Digital Literacy and Productivity Tools, Office Suites, Operating Systems Cloud Computing/ Collaboration: Using tools like Google Drive, OneDrive, and Microsoft Teams to manage, share, and collaboratively edit documents in real-time were covered in the training programme.

**e) Distribution of Smart Boards to Phase-2 PM SHRI Schools**

All 35 Phase-2 PM SHRI Schools were distributed with the Smart Boards along with other gadgets in order to conduct smart classes under ICT intervention. The distributed items include Interactive Smart Board (65”), Desktop PCs, Laptop, Projector, All-in-one Printer, UPS 1KVA, Computer Table & Revolving Computer Chair.

**f) Distribution of furniture in Phase-2 PM SHRI Schools**

1204 sets of students desks and benches were distributed to 35 Phase-2 PM SHRI Schools. The furniture were distributed to the schools in order to bridge the infrastructure gap of PM SHRI Schools.

**g) Initiation of construction works in PM SHRI Schools**

Construction works for Biology Laboratories, Chemistry Laboratories, Major Repairing, Integrated Science Laboratories, Computer Rooms, Additional Classrooms has been initiated in PM SHRI Schools. A detailed component wise status taken up by the School Management Development Committees during the year 2025-26 is given below:

<b>Sl. No.</b>	<b>Name of activity</b>	<b>No of works</b>	<b>Status</b>
1	Additional Classrooms	15	In- progress
2	Arts & Crafts Room	4	In- progress
3	Boys Toilet	10	In- progress
4	Chemistry Lab	5	In- progress
5	Computer Room	4	In- progress
6	CWSN Toilet	1	In- progress
7	Dilapidated	1	In- progress
8	Girls Toilet	8	In- progress
9	Library	2	In- progress
10	Major Repairing	17	In- progress
11	Physics Lab	3	In- progress
12	Science Lab	3	In- progress
<b>TOTAL</b>		<b>73</b>	

## **Chapter Six**

### **PM-POSHAN SCHEME**

The PM-POSHAN Scheme (erstwhile Mid-Day Meal) has been implemented w.e.f. 14<sup>th</sup> November, 2024 in Primary level and later extended up to Upper Primary level from 2009 onwards. At present, the scheme covers pre-primary students as well.

#### **1. The main objectives of the scheme are:**

- a) To give boost to the universalization of elementary education by increasing enrolment, retention and attendance.
- b) To improve the health and nutritional status of the students.
- c) To encourage poor children belonging to disadvantaged sections to attend school more regularly and help them concentrate to classrooms.

#### **2. Benefits under the PM-POSHAN Scheme:**

- i) Free food grain @ 100 grams for Balvatika & Primary Children (Pre-primary to class V) and 150 grams for Upper Primary children (class VI to VIII) per child per day of all school working days.
- ii) Cooking Cost @ Rs. 6.78/- for both Pre-Primary & Primary and 10.17/- for Upper Primary Children per child per day of all school working days.
- iii) During the year 2025-26, a total of 6364 Cooks are engaged under the scheme to prepare meals on all school working days. An honorarium of Rs. 1000/- per month for 10 (ten) academic months in a year is given to the cooks engaged under the scheme.

#### **3. Coverage under the scheme:**

- Number of schools covered: A total of 3312 schools were covered under the scheme.
- Number of Children Covered: A coverage of 25741 students in Pre-primary level, 108243 students in primary level and 34049 students in Upper Primary level were covered (till December, 2025).
- Total number of days to be covered: 238 days during the year 2025-26.

#### **4. L.P.G. facility:**

Gas based cooking system has been introduced in 300 schools under the scheme.

#### **5. Kitchen Construction:**

Constructions of 2453 kitchen sheds have been completed and 513 kitchen sheds are in progress.

## **6. Training of Cooks and Cooking Competition:**

Training of Cook-cum-Helpers and Cooking Competitions have been conducted at 16 districts during the year 2025-26. Further, a State level Cooking Competition was held on 12<sup>th</sup> November, 2025 at Lilasing Khongnangkong High School.

## **7. Social Audit:**

Social Audit was conducted for the first time since the implementation of the scheme in the State. It was conducted by an independent firm at 5 (five) Valley districts namely Imphal West (Wangoi), Imphal East, Bishnupur, Kakching and Chandel and 1 (one) Zonal Education Office, namely Wangoi Zone. Altogether 120 schools were surveyed.

## **8. Convergence with other departments:**

The School Health Programme (SHP) is carried out in convergence with State Health Society. Under the programme, deworming medicines and Iron Folic Acid tablets are given to the school children. Regular Health Check-ups of School Children are also being carried out under the Rashtriya Bal Swasthya Karyakram (RBSK). A total of 112569 students have benefited from the Health Check-up at schools till date.

## **Chapter Seven**

### **SCIENCE EDUCATION PROGRAMMES**

To inculcate scientific temper and create awareness in today's rapidly evolving in science and technology sector, the Science Unit, Department of Education (S), Manipur regularly conducts several programmes as an annual feature.

#### **1. Science, Mathematics & Environment Exhibition:**

The Science Unit, Department of Education (S), of Manipur in collaboration with the National Council of Educational Research and Training, New Delhi, organizes District/ Zonal and State Level Science, Mathematics and Environment Exhibition for Children every year as an annual feature to popularize Science amongst children, teachers and public in general on different Themes & Sub-themes.

**Main theme for the year 2024-25: "Science and Technology for Sustainable Future"**

**1-day Seminar Topic: "Millets for Sustainable Future and Health"**

The State Level Science, Mathematics and Environment Exhibition for Children, 2024-25 was held from 7-11 April, 2025 at the premises of Ram Lal Paul Higher Secondary School, Imphal. In this Science Exhibition, as many as 46 (forty-six) student exhibitors (20 from Hill District & 26 from Valley District) had participated. A total of 21 best exhibitors were selected and recommended for participation in the 52<sup>th</sup> Rashtriya Bal Vaigyanik Pradarshini- 2025.

Out of the 21 exhibitors recommended, four were selected and had participated in the 52<sup>th</sup> Rashtriya Bal Vaigyanik Pradarshini- 2025 held at Bhopal, Madhya Pradesh from 18-23, November, 2025.

#### **2. Science Seminar:**

The Science Unit, Department of Education (S), of Manipur in collaboration with the National Council of Science Museums, New Delhi, has been organising District/ Zonal and State Level Students Science Seminar since 1978 as an annual feature to popularize Science amongst all, particularly to inculcate a scientific enquiry and analytical thinking in the minds of young students. This year, the Science Unit, Department of Education (S) organized the State Level Students Science Seminar, 2025 on the topic "Quantum Age Begins: Potentials and Challenges" on 20<sup>th</sup> September, 2025. In this State Level Students Science Seminar, 17 (Seventeen) students from different Zone/ Districts of Manipur participated. The Seminar was topped by Arnika Ahongshangbam, Class – X of Mother's Pride Academy, Bishnupur and was adjudged the best performer of the said

Seminar and she represented Manipur State in the National Science Seminar, 2025 which was held at VITM, Bengaluru on the 30<sup>th</sup> October, 2025.



### 3. National Science Day:

The Department of Education (S), Government of Manipur, observes National Science Day on 28<sup>th</sup> February every year. The objective of the National Science Day is popularization of science and inculcation of a scientific enquiry and analytical thinking amongst mind of children, teachers and public in general. As a part of the programme, various activities, viz, Popular talks, Science Quiz, Drama based on Scientific theme, Meet the Scientist, opening of Science Kiosks by Students from Manipur University, Canchipur, National Institute of Technology, Lamphelpat & National Institute of Electronics and Information Technology, Akampat on different themes, etc. are conducted. This year also, the Department organized the National Science Day at different District/ Zone centers of Manipur and State Level on 27 & 28 February, 2026 on the theme “**Women in Science: Catalysing Viksit Bharat**”.

#### **Winner of Inter District State Level Oral-Science Quiz Contest:**

- a) Roshan Khundrakpam, Class-X, K.M. Blooming Hr. Sec. School, Thoubal &
- b) Aθοibi Khundrakpam, Class-X, K.M Blooming Hr. Sec. School, Thoubal.

## **Chapter Eight**

### **SCHOLARSHIPS**

#### **1. State Competitive Scholarship for Classes III, V and VIII passed students:**

The Science Unit, Department of Education (S), Government of Manipur conducted the State Competitive Scholarship Examination for students of Classes III, V and VIII, for the academic year 2025-26 on Sunday, the 22<sup>nd</sup> February, 2026 at 17 (Seventeen) different Zonal Centres of Manipur. The aim of the examination is to identify and nurture talented students from weaker sections of the society at the stage of Classes III, V and VIII.

##### **1.1 State Competitive Scholarship Examination for Class III:**

This scholarship examination is open to all students who have passed in class III from the Government/ Government Aided/ Recognised Private Schools/ CBSE Schools of Manipur (excluding Sainik Schools/ Navodaya Vidyalayas and any other Government sponsored Residential Schools of Manipur) in the academic year 2025-26 under the Department of Education (Schools), Manipur. In this examination, a total number of 2678 students had enrolled from 17 (Seventeen) Zonal Centres of Manipur and a total number of 100 students were selected for award of scholarship. Students have to apply through National Scholarship Portal (NSP). The scholarship amount is Rs. 400/- per month (i.e., Rs. 4800/- per annum) for 2 (two) years. The scholarship amount is to be credited to the respective Bank Account Number of the student concerned under DBT.

##### **1.2 State Competitive Scholarship Examination for Class V:**

This scholarship examination is open to all students who have passed in Class-V from Government/ Government Aided/ Recognised Private Schools/ CBSE Schools of Manipur (excluding Sainik Schools/ Navodaya Vidyalayas and any other Govt. sponsored Residential Schools of Manipur) in the academic year 2025-26 under the Department of Education (Schools), Manipur. In this examination, a total number of 2474 students had appeared from 17 (Seventeen) Zone/ Districts centres of Manipur and a total number of 100 students were selected for award of scholarship. Students have to apply through National Scholarship Portal (NSP). The scholarship amount is Rs. 500/- per month (i.e., Rs. 6000/- per annum) for 3 (three) years. The scholarship amount is to be credited to the respective Bank Account Number of the student concerned under DBT.

##### **1.3 State Competitive Scholarship Examination for Class VIII:**

This scholarship examination is open to students who have passed in class VIII from Government/ Government Aided/ Recognised Private Schools/ CBSE Schools of Manipur (excluding Sainik Schools/ Navodaya Vidyalayas and any other Government sponsored Residential Schools of Manipur) in the academic year 2025-26 under the Department of Education (Schools),

Manipur. In this examination, a total number of 2354 students had appeared from 17 (Seventeen) Zone/ Districts centres of Manipur and a total number of 100 students were selected for award of scholarship. Students have to apply through National Scholarship Portal (NSP). The scholarship amount is Rs. 700/- per month (i.e., Rs. 8400/- per annum) for 2 (two) years. The scholarship amount is to be credited to the respective Bank Account Number of the student concerned under DBT.



Students competing in the State Competitive Scholarship Examination



Students competing in the State Competitive Scholarship Examination

## **2. Merit Scholarship Scheme for Class X and Class XII Passed Students:**

Scholarships are awarded to those students who passed class X examination conducted by the Board of Secondary Education, Manipur (BOSEM) and class XII examination conducted by the Council of Higher Secondary Education, Manipur (COHSEM) as under:

**2.1 Class-X passed students:** To provide scholarship @ Rs.6000/- per annum to the first 300 students who passed Class X examination i.e. High School Leaving Certificate Examination (HSLC) conducted by the Board of Secondary Education Manipur for a period of 2 (two) years, provided they do not fail or drop out. In addition, another 50 students will be kept in the waiting list for possible refusal/ineligible cases or other students getting other scholarships, etc.

**2.2 Class-XII passed students:** To provide scholarship @ Rs.12000/- per annum to the first 125 students of science, 125 students of Social Sciences and 50 students of Commerce who passed class XII examination, conducted by the Council of Higher Secondary Education, Manipur (COHSEM) for a period of 3 (three) years, provided they do not fail or drop out. In addition, another 50 students (25 from Science and 25 from Arts) will be kept in the waiting list for possible refusal/ineligible cases or other students getting other scholarships, etc.

## **3. National Means cum Merit Scholarship Examination (NMMSE):**

The Science Unit, Department of Education (S), Government of Manipur conducted the National Means cum Merit Scholarship Examination, 2025-26 (for the students studying in class VIII in Government/ Government Aided Schools) on **9<sup>th</sup> November, 2025** at **14 (fourteen) different centres of Zone/ Districts** of Manipur. The aim of the examination is to identify and

nurture talented students from weaker sections of the society at the stage of class- VIII so as to arrest their drop-out and encourage them to continue their studies at least upto Class XII. The examination is a Centrally Sponsored Scheme to award scholarships to the meritorious students belonging to economically weaker section of the society. In this examination a total number of **710 students** had appeared from **14 (fourteen) different centres of Zone/ Districts** of Manipur and the results will be announced during the month of March, 2026. For our State Manipur, the allotted quota is 255, for award of scholarship tenable for upto class XII standard. The scholarship amount is Rs. 1000/- per month. The scholarship amount is credited to the respective Account Number of the student concerned under DBT.



## Chapter Nine

### AIDED SCHOOLS

There are 585 (Five hundred eighty-five) aided schools in the State under the Department of Education (Schools). The detailed district-wise number of schools is as given below:

Sl. No.	District	P/S	Jr. H/S	H/S	Hr. Sec.	Total
1	Bishnupur	33	16	9	1	59
2	Chandel	21	2	0	0	23
3	Churachandpur	26	18	4	0	48
4	Imphal East	51	16	24	1	92
5	Imphal West	43	11	28	0	82
6	Jiribam	12	1	1	0	14
7	Kakching	12	3	12	0	27
8	Kamjong	20	1	0	0	21
9	Kangpokpi	56	8	0	0	64
10	Noney	10	0	0	0	10
11	Pherzawl	15	4	0	0	19
12	Senapati	13	2	0	0	15
13	Tamenglong	17	0	0	0	17
14	Tengnoupal	19	3	0	0	22
15	Thoubal	40	6	13	0	59
16	Ukhrul	12	1	0	0	13
<b>Total</b>		<b>400</b>	<b>92</b>	<b>91</b>	<b>2</b>	<b>585</b>

\* P/S – Primary School, Jr. H/S – Junior High School, H/S – High School & Hr. Sec. – Higher Secondary School.

There are a total of 1709 teaching and non-teaching posts in these 585 schools in the State as detailed below:

#### Number of sanctioned posts in Aided Schools

Sl. No.	Category of Schools	Posts	Sanctioned Posts
1	Elementary (492 schools)	Graduate Teacher	113
		Primary Teacher	1088
		Hindi Graduate Teacher	0
		Hindi Matriculate Teacher	127
		Lower Division Clerk	0
		Chowkidar	0
		<b>Total</b>	<b>1328</b>

<b>Sl. No.</b>	<b>Category of Schools</b>	<b>Posts</b>	<b>Sanctioned Posts</b>
2	Secondary (93 schools)	Graduate Teacher	254
		Primary Teacher	78
		Hindi Graduate Teacher	1
		Hindi Matriculate Teacher	3
		Lower Division Clerk	43
		Chowkidar	2
		<b>Total</b>	<b>381</b>
<b>Grand Total</b>			<b>1709</b>

Filling up of the vacant posts in these schools is done through a DPC from amongst the un-approved staffs already working in the respective schools subject to fulfillment of the RRs.

**Chapter Ten**  
**TEACHERS' AWARDS & TRAININGS**

**1. National Teachers' Awards:**

There is a change of pattern for nomination of teachers for the National Teachers Award from the year 2018. The guidelines have been revised and require the constitution of a State Selection Committee (SSC) for recommendation of State nominee and District Selection Committee. It is an online self-nomination system by the teachers through the website of Ministry of Education. The selection criteria are based on objective and performance criteria. Each district nominates a maximum of 3 nominations through a District Selection Committee (DSC). The State Selection Committee selects from amongst these nominations based on the scores. The same is to be forwarded through online portal to Independent National Jury for the final selection.

For the year 2025, Smt. Koijam Machasana, Arts Graduate Teacher, (HM in-charge), Ghari Upper Primary School has been conferred the National Teachers' Award, 2025 by the Ministry of Education, Government of India on the occasion of Teachers' Day Celebration, 2025 at New Delhi in recognition of her professional excellence and commitment beyond the call of duty.

**2. State Teachers' Awards:**

On occasion of State Level Teachers' Day Celebration, 2025 at City Convention, Palace Compound, Imphal, the following 8 (Eight) teachers had been conferred State Teachers' Awards by Department of Education (S), Manipur in recognition of their professional excellence and commitment beyond their call of duty.

<b>Sl. No.</b>	<b>Name</b>
1	Laikhuram Maria Monteshori, Primary Teacher, Top Makha Upper Primary School
2	Rajkumari Umadini Devi, Science Graduate Teacher, Head Master (i/c), Sagolband Popular Upper Primary School
3	Seema Subba, Primary Teacher, Khunthoknganbi Upper Primary School
4	Ahanthem Gopen Singh, Arts Graduate Teacher Head Master (i/c), Ningombam Junior High School
5	Nongmeikapam Dhamen Singh, Primary Teacher, Samushang Shantipur Upper Primary School
6	T. Suchitra Devi, Assistant Head Master, Konjeng Junior High School
7	Moirangthem Shyama Devi, Assistant Head Master, Konjeng Junior High School
8	Kansouwa Komomg Maring, Arts Graduate Teacher, Headmaster (i/c), Machi High School

### **3. Teachers' In-Service Training:**

As per the requirement of the NCTE norms, the Department has deputed 100 (Hundred) teachers to attend the B.Ed. course at the D.M. College of Teachers' Education, Imphal for the session 2025-2027.

#### **a) BASE LINE ASSESSMENT OF STUDENTS FOR PROVIDING PSYCHO-SOCIAL SUPPORT TO INTERNALLY DISPLACED STUDENTS.**

The department has initiated base line assessment of students for providing psycho-social support to internally displaced students. These students might have experienced traumatic events, including witnessing violence, losing their homes, and facing threats to their safety. These traumatic experiences can have a significant impact on students' mental health, leading to anxiety, depression, trauma, and other psychological issues.

This assessment is being conducted by trained teachers, a team of experts, including Assistant Professors from the Department of Psychology at Manipur University and Clinical Psychologists from RIMS. Around 118 teachers of valley districts and around 110 teachers of hill districts had been provided the training for conducting the assessment of the displaced students.

The primary focus of the assessment is to evaluate the severity of depression, anxiety, stress, and frustration among displaced students.

#### **Objectives of the Assessment:**

- 1) **To understand the intensity of mental health issues pertaining to the conflicts.**
- 2) **To conduct the Psychosocial Remedial Sessions such as**
  - Emotional management techniques to improve emotional regulation.
  - Cognitive remedial task to improve cognitive functions such as attention, concentration etc. (one of the chief complaints of the students).
  - Resilience training: to help them bounce back to normalcy.

In this assessment, two Psychological Assessment Tools are being used

- a) Child and Adolescence Trauma Screen.
- b) Depression Anxiety and Stress Scale.

For Valley Districts, Counselling and Guidance programmes have been conducted for the Internally Displaced Students at Lamjing Meira Maheikol, Saiton, Sardar Patel H/S, Khurkhul, etc. Plans are underway to conduct in some more schools where internally displaced students are studying. For hills districts, the department has initiated Base Line Assessment of Internally Displaced Students for Providing Psycho-Social Support to them through trained teachers.

**b) 2-Day Workshop on Guidance & Counseling of Students at Schools:**

The department had conducted 2 Day Workshop on Guidance & Counseling in some schools of the Hills and Valley Districts of Manipur. In this workshop, several Resource Persons and Psychologists shared their knowledge and understanding on following topics:

- i) Adolescence Mental Health;
- ii) Choosing the Right Career;
- iii) Coping with Emotion;
- iv) Management of Stress;
- v) Prevention of Substance Abuse.

**c) 2-Day Career Assessment and Aptitude Test programme for Students**

The 2 Day Career Assessment and Aptitude Test Programme for Students have been conducted at Wangkhei Highschool, Keisamthong High School and Praja Higher Secondary School for the students of Class IX and X. Department is further planning to conduct this assessment in more number of schools.

For the students of hill districts, orientation programme on Assessment and Aptitude Test was conducted for nominated teachers from different schools. This assessment had been conducted by the teachers at Liwachaning H/S, Chandel, Model H/S, Ukhrul, Mao Maram Higher Secondary school, Khangsillung Hr. Sec. School, Tamenglong Hr. Sec. School, etc. Further, the department is planning to conduct this programme in more number of schools.

**d) 3 (three) day Counselling Session for Teachers on Mindfulness and Role of Teachers as Psychological Support of Students**

Mindfulness is paying attention to what is happening in the present moment. It can help us to be more focused in our work and activities can also help us calm down when we feel sad, angry or worried.

- a. Mindfulness activities aim to help educators to learn and practice various mindfulness techniques to reduce stress, enhance focus and attention, increase resilience and positive impact on students by incorporating mindfulness practices into the classroom.
- b. Teachers can create a more supportive and mindful learning environment, benefiting students' emotional and cognitive development.
- c. These programs often involve theoretical learning, practical exercises, and opportunities to reflect on personal experiences.

Considering all these benefits, the Department has been conducting counselling session for the nominated teachers of various Zones of Valley Districts at Conference Hall, Directorate of Education (S), Lamphelpat.

**UPCOMING ACTION PLAN:**

The department is planning to conduct the following programmes:

- Training Programme on Role of Teachers in **Prevention of Child Marriage**
- Orientation Programme for officials, teaching and non-teaching employees of the department on Sexual Harassment of Women at work place (Prevention, Prohibition and Redressal) Act, 2013 and Sexual Harassment Electronic Box (SHE-Box Portal), an online electronics complaint management system.
- Capacity building training programme of teachers on Identification of Attention Deficit and Hyperactivity Behaviours of Students and its management.
- Capacity building training programme of teachers on **Protection of Children from Sexual Offences Act, 2012.**
- Counselling Session for Teachers of Hill Districts on Mindfulness and Role of Teachers as Psychological Support of Students.

## **Chapter Eleven**

### **EMPLOYEES' WELFARE AND SERVICE MATTERS**

**1. Promotion of employees to next higher posts:**

8 (Eight) Office Assistants (OAs)/ Lower Division Clerks (LDCs) have been promoted to the post of Upper Division Clerks (UDCs) vide Orders No. AO/88/SL-LDC/2010(8)-DE(S) dated 24/07/2025.

**2. Filling up of vacancies through appointment/ absorption:**

The Department has a total sanctioned posts of 17520 and a vacancy of 8293 as detailed below:

Sl. No.	Name of the Post	Sanctioned Post	Incumbents	Vacancy		
				Direct	Promotion	Total
1	Lecturer	3054	1698	214	1142	1356
2	Arts Graduate Teacher	3155	1256	916	983	1899
3	Science Graduate Teacher	3022	1350	802	870	1672
4	Home Science Graduate Teacher	84	9	41	34	75
5	Hindi Graduate Teacher	578	262	105	211	316
6	Hindi Primary Teacher	256	177	79	0	79
7	Primary Teacher	7371	4475	2625	271	2896
<b>Grand Total</b>		<b>17520</b>	<b>9227</b>	<b>4782</b>	<b>3511</b>	<b>8293</b>

In this connection, the following Arts and Science Graduate teachers have been engaged on contract basis since 2023 in Government Schools to fill up at least some of the vacant posts of teachers.

Sl. No.	Name of Post	No. of teachers
1	Arts Graduate Teacher	657
2	Science Graduate Teacher	339
<b>Total</b>		<b>996</b>

To augment the shortages of teachers and non-teaching staff, the Department is undertaking recruitment drive of 3293 posts in different stages as detailed below:

<b>Sl. No.</b>	<b>Name of the Post</b>	<b>Status</b>	<b>Mode</b>
1	120 Pre-Primary Teachers	<ul style="list-style-type: none"> <li>▪ Written Examination conducted on 14<sup>th</sup> August, 2021.</li> <li>▪ Result yet to be declared</li> </ul>	Regular
2	1140 Pre-Primary Teachers	<ul style="list-style-type: none"> <li>▪ Notification issued on 8<sup>th</sup> January, 2024.</li> <li>▪ Recruitment process undergoing following the recommendation of the High-Power Committee headed by Chief Secretary constituted vide order dated 11<sup>th</sup> July, 2024.</li> </ul>	Contract under Central Scheme
3	1000 Primary Teachers	<ul style="list-style-type: none"> <li>▪ Recruitment notified on 17<sup>th</sup> October, 2022.</li> <li>▪ Verification of documents etc. of applicants ongoing.</li> </ul>	Contract under State Government
4	742 posts under Samagra Shiksha (10 MIS Co-ordinators/ 4 RP (CWSN)/ 13 Special GT/ 152 BRP/ 5 DEO/ 5 Accountants/ 225 CRC Coordinators/ 210 HGT/ 118 HPT	<ul style="list-style-type: none"> <li>▪ Recruitment notified on 11<sup>th</sup> March, 2024.</li> <li>▪ Verification of documents etc. of applicants ongoing.</li> </ul>	Contract under Samagra Shiksha
5	291 Office Assistants	<ul style="list-style-type: none"> <li>▪ Recruitment notified on 21<sup>st</sup> September 2021.</li> <li>▪ Written Examination conducted on 28/11/2021 and result not declared.</li> <li>▪ Computer Practical of 50 marks (30% qualifying mark) yet to be held.</li> </ul>	Regular under State Government